| Name: <br> Adam Reeck |  |  | Grading Quarter: 1 | Week Beginning: Se | ember 25th |
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| School Year: 23-24 |  |  | Subject: Geometry - Honors |  |  |
| $\begin{aligned} & 3 \\ & \text { 욱 } \\ & \text { Q } \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Final Week of Quarter <br> Any and all retakes need to be done this week. | Objective: Students review transformations by completing review problems and describing transformation rules. <br> Lesson Overview: Review Transformations and describe the idea of congruence transformations. <br> Bellwork: Are two figures the same? How can you be sure? <br> Review: Making observations - Being careful <br> Assignment: Aleks Review Transformations |  |  | Academic <br> Standards: $\begin{aligned} & \text { G.CO.3, G.CO.4, } \\ & \text { G.CO.5, G.CO. } 6 \end{aligned}$ |
| $$ | Notes: | Objec by com explai <br> Lesson Sum Bellw <br> Home | will understand the an ssignment and by creati <br> Interior Angle Theorem, <br> ions of Triangle on a line <br> $18,21-26,29$ and 30,34 | lationships with triangles eir own drawing and <br> ior Angle Theorem. Angle | Academic <br> Standards: G.CO.4, G.CO.5, $\text { G.CO. } 6$ |
|  | Notes: | Objec <br> finishi <br> Lesson <br> Bell w <br> Lesson: <br> Assign <br> 5-2 (1 | will create an understa ment and writing rules of <br> Congruence Statements, of equations | of triangle congruence by gruence relationships. <br> motions, Systems | Academic <br> Standards: G.CO.4, G.CO.5, $\text { G.CO. } 6$ |
| $\begin{aligned} & \text { 곡 } \\ & \stackrel{1}{N} \\ & \stackrel{0}{2} \\ & \stackrel{\sim}{2} \end{aligned}$ | Notes: | Objec be pro <br> Lesson <br> Bellw <br> Lesson: <br> Assign <br> WS on | will understand the dif nt - the 5 theorems. <br> riangle congruence the <br> tems - Algebra Review AS, ASA, HL Theorems 10, 15-24), 5-4 (7-9, 17- | t ways that triangles can ill complete an assignment | Academic <br> Standards: <br> G.CO.10, G.SRT.5, <br> G.CO. 7 |


| $\begin{aligned} & \frac{7}{⿳ 亠 口 冋 口} \\ & \frac{2}{2} \end{aligned}$ | Notes： | Objective：Students will grow their understanding of triangle congruence proofs and proofs in general by working on proof assignment in Aleks． <br> Lesson Overview：Short lesson on proof concepts Bellwork：How do you prove these two angles of a triangle are congruent？ Homework：Triangle proof Aleks | Academic Standards： G．CO． 10 |
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